



**Bahria University College Of Medicine  
(BUHSCI)**

**PROSPECTUS**

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**ASIF ALI ZARDARI**  
**CHANCELLOR OF BAHRIA UNIVERSITY**







# RECTOR'S MESSAGE

Bahria University is one of the leading public sector universities of Pakistan, which is dedicated to meet many complex challenges facing us today. The university has campuses, research institutes and colleges all over Pakistan which work towards grooming today's youth into becoming tomorrow's leaders. We provide a platform for promising minds to come together, pioneer new thought and serve the world around them. And for this we provide the right mix of faculty, resources, environments and technology so that both learners and teachers are inspired to create, to explore, to discover, to challenge and to lead. At Bahria it is our vision to make our university the best educational institute in the country. Our strategy to achieve this vision is to ensure that theory and practice go hand in hand. We would like to open all the doors for promoting the research potential of the students, which will enable them to use their academic knowledge for practical projects.

To this end we have built bridges between the University and the corporate sector, opening the way for research, and making students apply their academic skills to practical projects. And we aim for all this to take place in a university environment that is safe and friendly, and at the same time disciplined, as envisaged by the Quaid e Azam. Because we feel that along with studies it is equally important to develop the good old values of character, decency, honesty and consideration for one another.

We believe that young people should have a say in shaping their destinies, we therefore help them to discover their potential, prepare for life and help make a positive impact on the world around them. The unusually high youth population of Pakistan presents a wonderful opportunity for us to play a role in motivating young people to be passionate about rendering positive service to society, and make them be able to do so. Because real fulfilment for any person lies in service to his fellow human beings.

We are headed for a future in which educational institutions will increasingly be judged by the quality of the education they provide, by the kind of people they graduate and by the way in which those graduates choose to lead their lives. And we at Bahria University have been striving constantly to meet these challenges.

**Vice Admiral (R) Asif Khaliq HI(M)**

Rector Bahria University







# PRINCIPAL'S MESSAGE

It is a matter of immense pleasure, pride and excitement for me to welcome you on-board our newly established undergraduate medical college. We are excited to undertake this incredible journey which will Insha Allah shape the future of healthcare delivery in Pakistan.

At Bahria University College of Medicine, Bahria University health Sciences campus Islamabad our mission is to produce competent medical professionals through the promotion of excellence in medical education and research. We aim to nurture individuals who embody compassion, responsibility, professionalism, ethical conduct, lifelong learning, and possess leadership qualities. The graduates are expected to address global health challenges, contribute to the improvement of healthcare in society, and drive national development through national and international partnerships.

We have highly qualified and dedicated team of experienced faculty members to mentor, guide and bolster up young medical students in their pursuit of undergraduate medical journey.

Our experienced medical educationist have meticulously designed an integrated curriculum to blend theoretical knowledge with clinical and practical exposure to enable our graduates to embrace challenges and threats that can be faced in their future medical careers.

We also plan to empower our students through experience of co-curricular activities to foster personal growth, spirit of healthy competition and community service

Medical field is undergoing remarkable advancements in innovation technology and artificial intelligence. We will try to give exposure to our graduates to these novel domains. At the same time, we will try to inculcate the principles of Islamic values, ethical approach and compassionate attitude to enable them to become skilled professionals and empathetic doctors.

Our purpose-built lecture halls, tutorial rooms, basic medical sciences laboratories, museums, skill laboratory and libraries are aimed to provide conducive environment for learning. Insha Allah, the graduates of Bahria University College of Medicine will have enormous opportunities to become life long learners and health care professionals to serve the medical needs of our society.

**Maj Gen (R) Prof Dr Irfan Ali Mirza HI(M)**

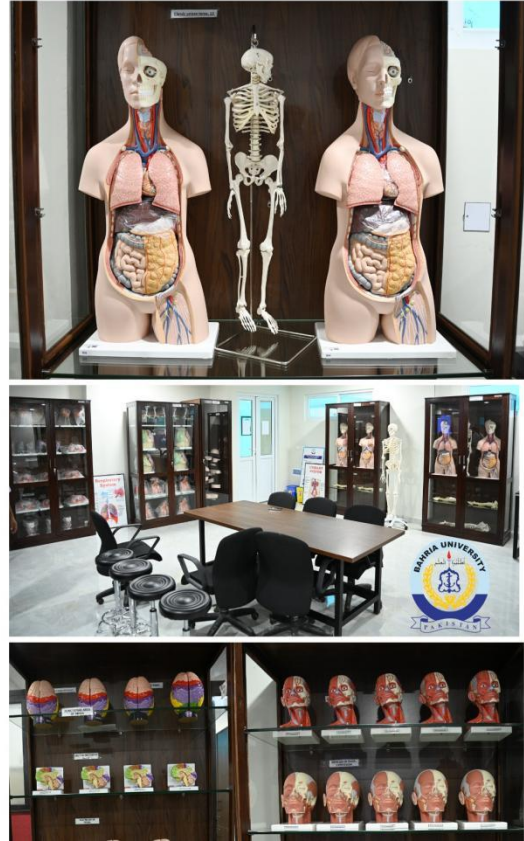
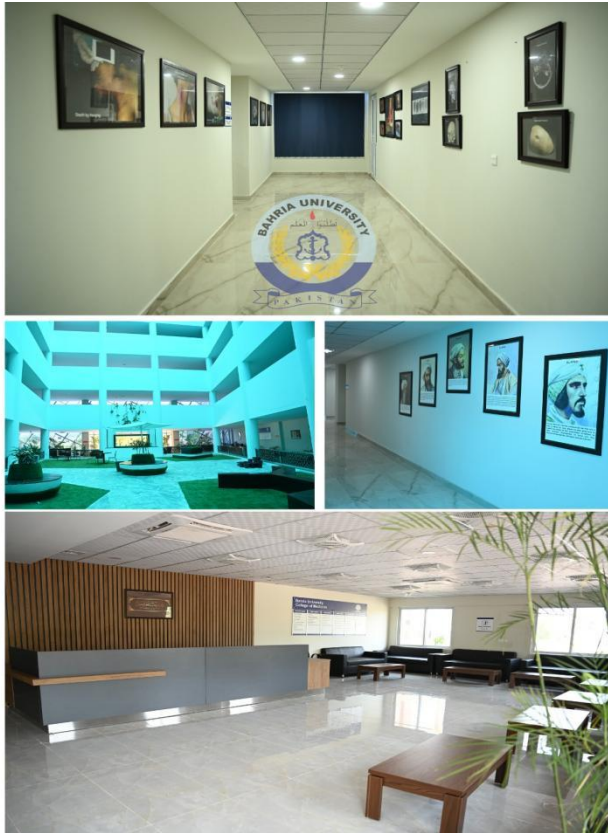
Principal Bahria University College of Medicine Islamabad

# BUCM AT A GLANCE

Bahria University College of Medicine is a project of Pakistan Navy, under auspices of Bahria University. Bahria University College of Medicine is the first institution developed in Bahria University Health Sciences Campus Islamabad. Bahria University Health Sciences College Islamabad (BUHSCI) has been established in 2024 at Naval Anchorage Islamabad with the induction of highly qualified and experienced faculty. It is founded with the aim of imparting quality education and skills and promoting essential character building in medical

students keeping in tune with community requirements. Bahria University College of Medicine is housed in a purpose-built state of the art building that fulfils the structural requirements of Pakistan Medical and Dental Council (PM&DC). It has purpose-built lecture halls with adequate seating capacity and a spacious auditorium. There are fully equipped laboratories, museums, separate rooms for small group teaching, library and a skills laboratory to practice common medical procedures within the college building. The integrated curriculum at Bahria University College of Medicine is developed according to the latest guidelines of PM&DC issued in June 2024.





## VISION

To become a Knowledge and creativity-driven international university that contributes towards the development of society.

## MISSION

Our mission is to develop competent medical professionals through the promotion of excellence in medical education and research, nurturing individuals who embody compassion, responsibility, professionalism, ethical conduct, lifelong learning, and leadership qualities with the expectation that our graduates will contribute to the improvement of healthcare in society and drive national development through national and international linkages.

## **PM&DC Exit Competencies**

- Practical Knowledgeable
- Skillful
- Scholar and Research
- Critical Thinker
- Leader and Role Model
- Community Health Promoter
- Professional Knowledgeable

## **Program Outcomes**

- Develop the ability to distinguish normal from abnormal body structures, describe molecular mechanisms governing health and disease, correlate abnormal behaviours with psychological causes, and assess cost-effective treatment options using the latest scientific evidence.
- Possess exceptional skills in patient clinical assessment and procedures, advocate for healthcare access and inclusivity, and demonstrate time management, prioritization, and resource optimization skills.
- Embody core values like altruism, empathy, lifelong learning, and clear communication, becoming trusted role models who uphold the highest ethical standards and build public trust in the medical profession.
- Represent a research-oriented mindset, embrace constructive criticism, curiosity, and creativity, and conduct high-quality, evidence-based research to guide medical practice.
- Analyse complex data, navigate challenging situations, make informed decisions, reflect on evolving practice standards, embrace change, and advocate for patients and the broader community.
- Represent exemplary conduct and strong leadership potential, championing progress in healthcare and education by embracing innovative solutions and basing their decisions on scientific evidence.

- Demonstrate high ethical standards to inspire public trust and be equipped to step into leadership roles and tackle societal health issues, upholding professionalism in all aspects of their lives.
- Enhance community health by addressing diverse factors, collaborate within healthcare teams to analyse global disease trends and implement multidisciplinary interventions, and utilize health system fundamentals to ensure equitable access to quality healthcare.

# **ADMISSION CRITERIA**

1. NUMS is the admitting University for MBBS and BDS program of Bahria University. Therefore, NUMS will conduct entry test and process admissions in MBBS and BDS program of Bahria University.

2. Any Person seeking admission in any undergraduate medical and dental college in Pakistan shall be eligible having fulfilled the following mandatory criteria;

- a) Having passed the MDCAT examination;
- b) Obtain a higher secondary school certificate qualification (“HSSC”) or and equivalent 12<sup>th</sup> grade qualification recognized in Pakistan and having obtained a minimum of sixty percent (60%) marks there in, or a higher percentage as may be notified by the Pakistan Medical and Dental Council; and
- c) Passed the mandatory subject biology and chemistry. The student may opt to qualify either Physics or Mathematics in the examination of higher secondary school certificate or an equivalent 12<sup>th</sup> grade qualification recognized in Pakistan:

Provided that the mandatory requirement of MDCAT shall not apply to students seeking admission on a special program seat predefined exclusively for foreign students and on the seats reserved for overseas Pakistanis. Such students shall qualify SAT-II with minimum score of 550 in each subject or a foreign MCAT examination or UCAT examination with 50% marks in the subjects as prescribed in para 2 (C).

3. The criteria for merit formulation and admission have been finalized by PM&DC vide PM&DC Medical Undergraduate Education (Admissions, Curriculum and Conduct) Policy and Regulations 2023 dated 13 July 2023 as under:

MDCAT(NUMS) - 2023	50% Weightage
F. Sc (Pre-Medical) / HSSC / Equivalent	40% Weightage
SSC / Matriculation / Equivalent	10% Weightage

4. Passing MDCAT (NUMS) with minimum 55% marks for MBBS and 50 % marks of BDS shall be mandatory for admission in MBBS and BDS program respectively.



# **SCHOLARSHIPS**

## **Policy for Scholarship**

BUHSCI Scholarship Policy has been framed with the objective to assist students with their educational expenses. The University aims to provide equal opportunity for all students to attain their goals/targets regardless of their financial position. Through university funding various scholarship schemes are offered to accommodate and honour eligible students. Following are the type of scholarships being offered by BUHSCI from its own resources.

For MBBS program, merit scholarships shall be awarded on the basis of the result of annual examination except the final professional examination. The award shall be a lumpsum amount for the year following the annual examination, as follows:

### **MBBS Students**

<b>Merit in Annual Exam</b>	<b>Scholarship Amount</b>
1 <sup>st</sup>	Rs 100,000
2 <sup>nd</sup>	Rs 75,000
3 <sup>rd</sup>	Rs 50,000

For all semester-based programs at BUHSCI, general scholarship policy of BUHSCI shall be implemented i.e., Merit & Need based both.

# **ADDING VALUES**

## **Tajweed:**

BUCM offers Quran Tajweed for students (Male and Female). In the context of the recitation of the Quran, tajweed is a set of rules for the correct pronunciation of the letters with all their qualities and applying the various traditional methods of recitation. Learning Tajweed in medical college can have numerous benefits. Some of these are Spiritual growth and Improved recitation and understanding of the Quran. It also provides stress relief and mental well-being.

Some ways to study Tajweed in BUCM will include:

1. Tajweed based workshop.
2. Qirat competition annually.
3. Quran recitation session with Tajweed in 3<sup>rd</sup>, 4<sup>th</sup> and final year MBBS.

## **Tafseer:**

By teaching Tafseer in medical college, will help to produce healthcare professionals who are not only skilled in their field but also grounded in their faith and values, leading to a more compassionate and holistic approach to healthcare. Teaching Tafseer in medical college can have numerous benefits, including:

1. Spiritual growth and development of students
2. Enhanced understanding of Islamic perspectives on health and wellness
3. Integration of religion and medicine, promoting holistic care
4. Development of empathetic and compassionate healthcare professionals
5. Improved understanding of ethical issues in medicine from an Islamic perspective
6. Support for students' mental and emotional well-being.
7. Encouragement of lifelong learning and personal growth,

Mode of instructions will be lectures/seminars by Islamic studies faculty of Bahria University Islamabad.

## **Artificial Intelligence (AI):**

AI can revolutionize medical education and healthcare, and its applications are vast and exciting. AI in medical college can have numerous applications and benefits such as personalized learning and adaptive curriculum, intelligent tutoring systems for students, virtual patient simulations for training, AI-assisted diagnosis and clinical decision support, drug discovery and research, medical image analysis and interpretation, predictive

analytics for patient outcomes, natural language Processing for medical notes and records, chatbots for student support and mental health, automated grading and feedback systems, enhanced data analysis and visualization, identification of high-risk patients and preventive care, streamlined clinical workflows and efficiency, AI-powered mentorship and career guidance. Virtual reality-based training for surgical skills. Integrating AI in medical college, is expected to:

1. Enhance student learning and outcomes
2. Improve patient care and safety
3. Foster innovative research and discovery
4. Prepare future healthcare professionals for an AI-driven landscape

# **FACILITIES**

## **Academic Facilities**

There are state of the art temperature-maintained lecture halls, laboratories and tutorial rooms well-equipped with necessary audiovisual equipment.

## **Auditorium**

A beautiful well-equipped auditorium with ample seating capacity is built within the college building.

## **Learning Resource Centre**

A state-of-the-art library including a separate digital Library equipped with course and reference books is located within the college building. BUCM encourages and supports academic and research activities of college researchers, faculty and students. They provide a full range of services, including books issuing, online information searching, reference services, photocopying, access to digital resources and research support services, i.e. Endnote training and APA style manual, etc. The library is managed by qualified and experienced staff, dedicated to provide quality services to the patrons.

## **IT Department**

The university campus boasts a comprehensive suite of IT resources to support its academic and administrative needs. This includes multiple server rooms providing high-speed internet connectivity, and secure data storage facilities. A digital library provides extensive online resources for research and learning. Classrooms, labs, lecture theatre halls, and auditoriums are equipped with the latest computers, multimedia devices, and VLC (Video Learning Center) facilities to facilitate interactive learning. The campus offers robust Wi-Fi coverage for seamless connectivity and extensive CCTV coverage for enhanced security. The IT department ensures continuous monitoring and maintenance of all IT resources.



## **Gardens and Sports Grounds**

Beautiful gardens and sports grounds are within the college premises with access given to students for co-curricular activities.

## **Gym**

A fully equipped gym is available within campus for students and faculty. (Male & Female) separately.

## **Cafeteria**

Cafeteria at BUCM offers a variety of healthy options to students for snacks and lunch along with seating facility.

## **Common Rooms and Prayer Rooms**

Separate common and prayer rooms for girls and boys are available.

## **Counselling Cell**

A counselling cell headed by a qualified clinical Psychologist is established within the college premises to address the mental health needs of students at BUCM. The counselling cell takes cases under the supervision of a referral committee and offers its services to students struggling with academic and non-academic issues.

## **Student Support Centre (SSC)**

The **Student Support Center (SSC)** at Bahria University Medical Health Sciences provides a centralized support system for students. Its goal is to ensure that students receive prompt and efficient assistance for their queries. Acting as a bridge between students and all stakeholders, the SSC offers a wide range of services, including non-academic guidance, support for co-curricular activities (such as clubs and societies), and personal development for future endeavour and community benefit. The SSC operates

under the supervision of Principle BUCM with administrative support of the Campus Director, ensuring seamless support for all students.

Additionally, the SSC serves as a liaison with parents. Upon request, it provides students' progress reports at the end of each module and after the annual examinations. The SSC also handles issues related to short attendance, college discipline, and any breaches of college rules and regulations.

### **Sick Bay**

A sick bay has been established within college building to provide first aid to students, faculty members and staff in case of a medical emergency.

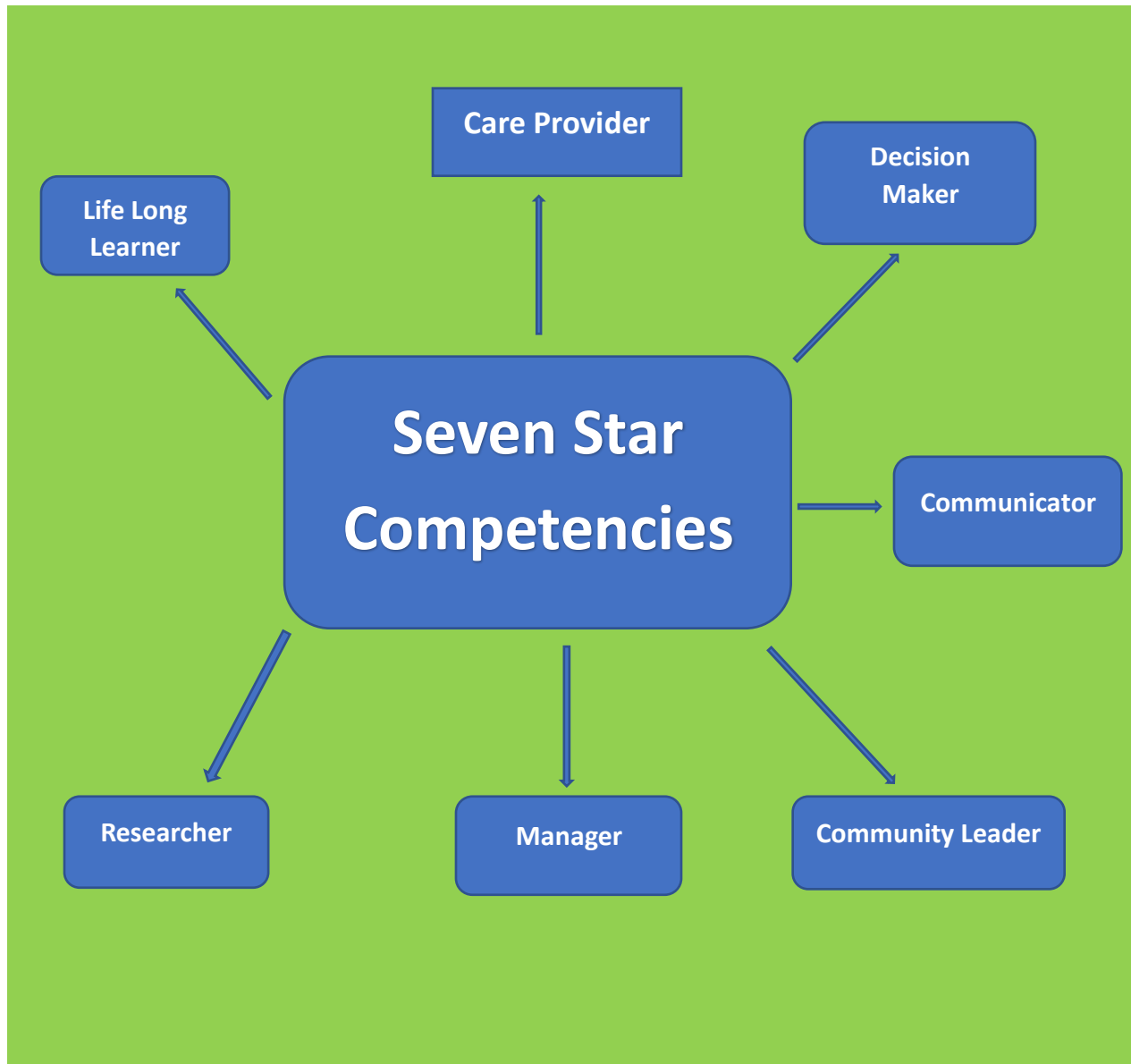
### **Hostels:**

The facility of hostels is available for students of BUCM as per PM&DC requirements.

### **Transport**

BUCM has an elaborate and well-organized transport system to meet the requirements of students, faculty and staff. Special emphasis is on the environment-friendly transport system. BUCM also has an elaborate transport system for pick and drop of students, faculty and staff from all localities of twin cities with variable timings. Transport is also made available to facilitate students for hospital visits, medical research projects, club activities and society/community initiatives etc.

**BUCM is dedicated to produce medical graduates with seven-star competencies outlined by PM&DC.**



## **Curriculum:**

The curriculum at Bahria University College of Medicine (BUCM) has been designed with the intention of preparing students for the complexities of modern healthcare practice. We offer an outcome based, integrated and problem/case-based curriculum which includes basic medical sciences in pre-clinical studies and clinical clerkships while also incorporating humanities (Tafseer, Tajweed, Pakistan Studies), medical anthropology, PLACE (Professionalism, Leadership, Advanced Research, Communication, Ethics) curriculum as well as technological advances like AI (Artificial Intelligence). Different committees are in place at BUCM including; Curriculum, assessment, research & program evaluation committee. Moreover, there are well established student sport centre, co-curriculum committee & disciplinary committee. Student are provided opportunities not only for research, but also there are established counselling cell, career counselling, mentoring and elective committees to guide them.

# **PROGRAMMES OFFERED**

## **Bahria University College of Medicine (BUCM)**

### **Medical College**

- MBBS (Bachelor of Medicine & Bachelor of Surgery)

# **DRESS CODE**



## **Dress Code**

### **Male Students**

1. Dress/casual Trousers
2. Jeans (Plain Blue) without any images, graphics & write ups
3. Dress/Casual Shirts (Half/full sleeves)
4. T Shirts without any images, messages, graphics & write ups
5. Dress/Casual shoes or joggers with Socks. (No Sandals)
6. Shalwar Kameez with shoes (only on Friday)
7. Suit/Combination
8. Coat/Pullover/Sweater/Jacket in winter

### **Female Students**

1. Shalwar Kameez. (No sleeveless)
2. Hijab, Abaya, Chaddar
3. Full length Jeans/trousers with long shirt/Kurta [Knee length] (No tights)
4. Light Jewellery & light make up
5. Shoes, Sandals & Joggers
6. Dupatta/Scarf compulsory with all dresses

# **FACULTY**

## **Basic Medical Sciences and Clinical Departments at BUCM**

### **Department of Anatomy**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1.	Dr Farheen Masood	Senior Professor
2.	Dr Aamna Khalil	Senior Associate Professor
3.	Dr Maria Yasmeen	Assistant Professor
4.	Dr Tayyaba Qureshi	Assistant Professor
5.	Dr Muhammad Feroz Uddin Ehsan	Lecturer
6.	Dr Mohammad Shahid	Lecturer
7.	Dr. Soha Salah Ud	Lecturer
8.	Dr. Eeshal Naeem	Lecturer
9.	Dr. Ayesha Mazhar	Lecturer
10.	Dr. Saba Raja	Lecturer
11.	Dr. Beenish Saquib	Lecturer
12.	Dr. M Ahsan Abbas	Lecturer

### **Department of Physiology**

<b>S No</b>	<b>Name</b>	<b>Designation</b>
1	Dr. Ghulam Mustafa Azad Lodhi	Sr. Professor Assoc Dean, VP
2	Dr. Ghazala Javed	Assoc Professor
3	Dr Syeda Misbah Batool Bukhari	Senior Assistant Professor
4	Dr Syeda Fozia Mazloun	Assistant Professor
5	Dr. Ibtesam-e-Fajar	Lecturer
6	Dr. Wajiha Fatima	Lecturer

7	Dr.Arsalan Kareem	Lecturer
8	Dr. Zaid Habib Qureshi	Lecturer
9	Dr. Ramesha Tahir	Lecturer
10	Dr Rimsha Nisar	Lecturer

### **Department of Biochemistry**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr.Maryam Wahid	Sr Professor
2	Dr.Masooma Talib	Sr Associate Professor
3	Dr.Aamnah Sajid	Assit Professor
4	Dr.Humaira Kashif	Assit Professor
5	Dr.Ambreen Wajid	Lecturer
6	Dr.Fatima Habib	Lecturer
7	Dr. Uzzam Ali	Lecturer
8	Dr. Basharat Ullah	Lecturer
9	Dr. Sana Ashfaq	Lecturer
10	Dr. M Ibrahim Rashid	Lecturer

### **Department of Pharmacology**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr. Naila Abrar	Sr Professor
2	Dr. Mehwish Nawaz Qaisrani	Sr Assoc Professor
3	Dr. Qurra-Tul-Ain Haider	Assit Professor
4	Dr. Mehreen Mirza	Assit Professor
5	Dr. Rida Hassan	Lecturer
6	Dr. Ana Fatima	Lecturer
7	Dr. Syed Israr Ali Shah	Lecturer

8	Dr.Nimra waqar	Lecturer
9	Dr.Ayesha Sajid	Lecturer
10	Dr. Barira Tabassum	Lecturer

### Department of Pathology

S No.	Name	Designation
1.	Maj Gen ® Prof Dr. Irfan Ali Mirza HI(M)	Principle, Sr Professor (MB)
2	Dr Humaira Zafar	Sr Professor (MB)
3	Dr. Wafa Omer	Sr Professor (CP)
4	Dr. Shumaila Najeeb Piracha	Sr Assoc Professor (HP)
5	Dr. Huma Amin	Assoc Prof (Haematology)
6	Dr. Gohar Zaman	Associate Professor
7	Dr. Shameela Najeeb	Sr Assit Professor
8	Dr. Nazia Khan	Assist Prof (HP)
9	Lt Cdr Mehreen Gillani	Assist Professor
10	Dr. Noor ul Aan	Assist Professor
11	Dr. Faiza Fahim	Assist Professor
12	Dr. Hunain Habib	Assist Professor
13	Dr. M Waqas Abbas	Assist Professor
14	Dr M Ishaque	Assist Professor
15	Dr Faiza Salman	Sr Registrar
16	Lt Cdr Shumaila Asghar	Sr Registrar
17	Dr. Abeera Salman	Sr Lecturer
18	Dr. Nawal Naeem Asghar	Sr Lecturer

19	Dr. Azhar Saleem Noor	Registrar
20	Dr. Afreen Wajid	Lecturer
21	Dr Minahil Malik	Lecturer
22	Dr Abdul Rahman Tariq	Lecturer
23	Dr Rafia Alvi	Lecturer
24	Dr Syed Ahmed Shafiq Bukhari	Lecturer
25	Dr Owais Ahmad Khan	Lecturer

### **Department of Forensic Medicine**

S No.	Name	Designation
1	Dr Noreen Aasif	Sr Assis Professor
2	Dr Umul Baneen	Lecturer
3	Dr Mehreen Mahmood	Lecturer
4	Dr Shamikh Ahmad Khan	Lecturer
5	Dr Ashir Farooq	Lecturer

### **Department of Community Medicine**

S No.	Name	Designation
1	Dr Tahira Sadiq	Senior Professor
2	Dr Gul Mehar Javaid Bukhari	Associate Professor
3	Dr Saima Bairam	Assistant Professor
4	Dr Nida Badar	Assistant Professor
5	Dr Shahab Ali	Senior Lecturer
6	Dr Nayyab Zehra Zaidi	Lecturer
7	Dr Muhammad Arslan	Lecturer
8	Dr Aqsa Rasool	Lecturer
9	Dr Amber Rehman	Lecturer

### **Department of Medical Education**

S No	Name	Designation
1	Dr Ayesha Aleem	Assistant Professor
2	Dr Hina Akhtar Khan	Senior Lecturer

3	Dr Rida Fatima Sajid	Demonstrator
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## Clinical Sciences Faculty - BU College of Medicine Islamabad

### Department of General Medicine

S No.	Name	Designation
1	Dr Zaheer Iqbal Awan	Sr Professor
2	Dr M Babar Khan	Sr Professor
3	Dr Muhammad Amir	Professor
4	Dr Abida Matin Ansari	Assoc Professor
5	Dr Rao M Kaleem Furqan	Assist Professor
6	Dr Jamal Azfar Khan	Assist Professor
7	Dr Safina PN	Assist Professor
8	Dr Hafiq M Zubair	Assist Professor
9	Dr Sara Mustafa	Sr Registrar
10	Dr Fahad Ali	Sr Registrar
11	Dr Fakhra Saba Zeb	Sr Registrar

### Department of General Surgery

S No.	Name	Designation
1	Dr Muhammad Rafiq Zafar	Sr Professor
2	Dr Ashfaq Ahmad Javed	Sr Professor
3	Dr Shazia Jahan	Professor
4	Cdr M Yousaf Shah	Assit Professor
5	Dr M Fahim	Assit Professor
6	Dr S Fahad Ali Zaidi	Assit Professor



7	Dr Aamir Ghazanfar	Assit Professor
8	Dr Haroon Ur Rashid	Assit Professor
9	Cdre Syed Shahzad Husnain	Sr Registrar
10	Dr Labiba Maqbool	Sr Registrar
11	Dr M Asim Mahmood	Sr Registrar

### **Department of Obstetrics and Gynaecology**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Saima Qamar	Professor
2	Dr Ayesha Basharat	Sr Associate Professor
3	Dr Zainab Abbas Mirza	Sr Associate Professor
4	Dr Noreen Ghani	Associate Professor
5	Dr Nasreen Rehmat Ullah	Associate Professor
6	Dr Bushra Babur	Assist Professor
7	Dr Sadaf Ajaib	Sr Registrar
8	Dr Naila Javed	Sr Registrar
9	Dr Rukhsana Naveed	Sr Registrar

### **Department of Ophthalmology (EYE)**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Saquib Naeem	Professor
2	Dr Hussnain Abbas	Assist Professor
3	Dr Sufian Ali Khan	Assist Professor
4	Dr Uzma Shaheen	Sr Registrar

### **Department of Otorhinolaryngology (ENT)**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr M Yasir Khan	Assoc Professor
2	Dr Adnan Asghar	Assit Professor
3	Dr Nasir Akram Kundi	Assit Professor
4	Dr M Jamil	Assit Professor

5	Dr Saif Ullah Khan	Assist Professor
6	Dr Beenish Nisar Ahmad	Sr Registrar

### **Department of Paediatrics**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Saeed Zaman	Professor
2	Dr Sughra Wahid	Professor
3	Dr Syed Taqi Hasan Zaidi	Assistant Professor
4	Dr Irshad Hussain	Assistant Professor
5	Dr Syeda Abeer	Assistant Professor
6	Dr Maliha Akhtar Qureshi	Assistant Professor
7	Dr Anum Zafar	Sr Registrar
8	Dr Cdr Hira Ameer	Sr Registrar

### **Department of Orthopaedics**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Abdul Basit	Assoc Professor
2	Dr M Shoaib	Assist Professor
3	Dr M Irfan Zia	Sr Registrar
4	Dr M Mobeen Qasim	Sr Registrar

### **Department of Psychiatry & Behavioural Sciences**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Anum Misbah Hasnat	Assist Professor
2	Dr Israr ul Haq	Assist Professor
3	Dr Waleed Iqbal	Sr Registrar

### Department of Dermatology

S No.	Name	Designation
1	Dr Tooba Malik	Assist Professor
2	Dr Koukab Gulzar	Assist Professor

### Department of Cardiology

S No.	Name	Designation
1	Dr Pervez Khan	Assist Professor
2	Dr Ibrahim Gul	Assist Professor
3	Dr Shahzad Hasrat	Sr Registrar
4	Dr Muhammad Zeeshan	Sr Registrar

### Department of Pulmonology

S No.	Name	Designation
1	Dr Kaleem Ullah Toori	Assist Professor

### Department of Nephrology

S No.	Name	Designation
1	Dr Humayun Rashid	Assist Registrar
2	Dr Nosheen Anjum	Sr Registrar

### Department of Neurology

S No.	Name	Designation
1	Dr Maher Bano Malik	Assist Professor

### Department of Gastroenterology

S No.	Name	Designation
1	Dr Najm Ul Hasan Shafi	Assist Professor
2	Dr Irfan Ali	Assist Professor

### Department of Medical and Allied Specialities

S No.	Name	Designation
1	Dr Anila Nisar	Assist Professor

### Department of Anesthesia

S No.	Name	Designation
1	Dr Mohammad Saeed	Sr Associate Professor
2	Dr Cdr Saira Mahboob	Sr Registrar
3	Dr Humaira Jadoon	Assist Professor
4	Dr Amjad Nadeem	Assist Professor
5	Dr Amna Raza	Assist Professor
6	Dr Azhar Hussain	Sr Registrar
7	Dr Ayesha Fatima	Sr Registrar
8	Dr Qurat Ul Aan Arshad	Sr Registrar

### Department of Radiology

S No.	Name	Designation
1	Dr Mashkoor Ahmad	Professor
2	Dr Saeed	Assist Professor

3	Dr M Wasim Awan	Assist Professor
4	Dr Wajiha Arshad	Assist Professor
5	Dr Mariam Amjad	Assist Professor
6	Dr Naila Nasir Usmani	Assist Professor
7	Dr Mahjabeen Mahmood Kamal	Assist Professor
8	Dr Farzana Zulfiquar Ali	Assist Professor
9	Dr Shaghaf Iqbal	Sr registrar
10	Dr Fareeha Khalid	Sr registrar

### **Department of Surgical and Allied Speciality**

<b>S No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr Nadeem Akhtar	Professor
2	Dr Kanwal Zia	Sr Registrar
3	Dr Kashif Sardar Bangash	Assit Professor
4	Dr Sana Sharafat Ali	Assit Professor
5	Dr Kaleem Ullah	Assit Professor